

Typically Y1, Y2 & Y3		Typically Y3, Y4 & Y5		Typically Y4, Y5 & Y6	

The RAINBOW Continuum: FOREIGN LANGUAGES: *Children can ...*

	SPEAKING AND LISTENING	READING AND WRITING	Suggested tasks
	Show the beginnings of interest and participation	Show the beginnings of interest and participation	<ul style="list-style-type: none"> • Call and respond activities.
	Begin to maintain attention to words in another language Acquire simple vocabulary for common nouns and verbs Repeat simple phrases, sometimes without understanding Repeat rhymes, enjoying the sounds	Label objects in the new language Copy write in the new language	<ul style="list-style-type: none"> • I point, you say... • Tracing simple words in sand, rice... • Basic greetings with a partner.
	Listen to simple phrases with growing understanding Use basic key vocabulary and build on this through listening, practice, trial, and error Acquire simple vocabulary for some verbs, not always in tense Recall simple phrases Count to ten independently	Make lists and memorise information Name and label articles	<ul style="list-style-type: none"> • Colours. Rainbow activity. • Describe myself, e.g. eyes, hair colour. • Say what I like • How I'm feeling • Counting baskets, e.g. neuf pommes • Simon Says with instructions, <i>e.g. regardez</i> • Question & answer match

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<p>Listen beyond a level at which they can speak independently</p> <p>Tell the time in simple terms</p> <p>Articulate clearly</p> <p>Get meaning across, sometimes using set phrases</p> <p>Discuss word meanings, linking to patterns in English and new language</p> <p>Use number to and beyond 100</p> <p>Use known phrases to ask and answer questions</p> <p>Create oral sentences independently</p>	<p>Fill in a table of verbs</p> <p>Underline correct / incorrect</p> <p>Identify simple errors</p> <p>Memorise and recall key words to use in writing</p> <p>Sequence sentences to form short narratives</p> <p>Check that simple text makes sense and discuss understanding of the meaning</p> <p>Identify key details from text even without full interpretation</p>	<ul style="list-style-type: none"> • Draw and label image or photo describing myself and others (3rd person) • Likes and dislikes. • Hold basic conversations • Bingo! • Fastest Finger First, <i>e.g. spot the colour, adjective, pronoun</i> • Scribe, transcribe/translate simple French sentence • Read aloud new sentences, <i>e.g. topic linked.</i>
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	SPEAKING AND LISTENING	READING AND WRITING	Suggested Tasks
	<p>Begin to understand and use simple grammatical features – e.g. tense</p> <p>Memorise key words and phrases from books, building vocabulary Draw on background understanding of vocabulary and grammar when listening</p> <p>Use language in drama and role play, and experiment with new vocabulary</p> <p>Speak audibly with increasing fluency</p> <p>Demonstrate understanding through verbalisation, linking new meanings to known vocabulary</p> <p>Use increasingly correct vocabulary and terminology</p> <p>Listen and respond to each other and to adults</p> <p>Tell the time in more complex terms</p> <p>Ask questions to extend understanding</p> <p>Explain ideas and concepts, showing understanding and comprehension</p>	<p>Read about a given topic, with simple interpretations</p> <p>Retrieve and record information</p> <p>Paraphrase and summarise information in the new language</p> <p>Write explanations and concepts</p> <p>Summarise information in their own writing</p> <p>Apply new phrases from reading to previous vocabulary and grammar</p>	<ul style="list-style-type: none"> • SPaG spot, e.g. Find the verb in the sentence. • Write a short report describing self, an animal or key person. • Follow instructions without prompt. • Awareness of sentence patterns

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<p>Organise thoughts before verbalising</p> <p>Be active in discussions, and reiterate arguments</p> <p>Begin to chatter in the new language</p> <p>Explain ideas and concepts, using subject specific vocabulary</p> <p>Begin to paraphrase</p> <p>Define key points, and give brief descriptions</p> <p>Experiment with a range of vocabulary and terms to explain concepts</p>	<p>Extrapolate the main points of information from books</p> <p>Read an increasing range of non fiction and reference books</p> <p>Retrieve, record and present information</p> <p>Précis longer passages</p> <p>Complete longer pieces of writing</p> <p>Organise writing to report on a topic in the new language</p> <p>Use vocabulary effectively to establish understanding</p>	<ul style="list-style-type: none"> Present a short report describing self, an animal or key person.
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	SPEAKING AND LISTENING	READING AND WRITING	Suggested tasks
	<p>Gain the interest of listeners</p> <p>Appraise and compare verbally, using remembered vocabulary</p> <p>Imagine and explore ideas verbally using an increasingly extensive vocabulary</p> <p>Report on events, verbally</p> <p>Speculate and hypothesise, explaining and exploring the meaning of new words</p> <p>Extrapolate information in conversation and use it to theorise and debate</p> <p>Respond to the comments of others, building conversation</p> <p>Prepare a verbal presentation, and use a dictionary to check the meaning of new words</p>	<p>Assemble written presentations on a topic following reading</p> <p>Imagine and explore</p> <p>Assemble pieces of writing into longer presentations</p>	<ul style="list-style-type: none"> Any activity beyond the planned curriculum.

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