

Recording writing

Early Years	KS1	KS2
On tables On windows On surfaces In areas	On tables In skills books Independently in progression books In topic books electronically	On tables In skills books Independently in progression books In topic books Electronically

How do we use Writing?

We equip our pupils with the firm foundations of grammar and composition in order to attain high quality outcomes.

Aims:

- ◆ Develop a love of writing
- ◆ Encourage accurate use of grammar
- ◆ Provide purposeful writing experiences

Our approach:

We immerse children in the topic through reading and foundation subjects which allows us to focus our writing on:

- **Magpie** ● **Modelling** ● **Scaffold** ● **Practise** ● **Apply** ● **Evaluate, Revise and Edit** ● **Publishing**

Keep up!

Daily keep up and pre teaching sessions with teachers and assistants

Boosters where required



Dive into Writing....

Planning

- Coverage: National Curriculum
- Progression: Writing AWL sheet per year group
- Weekly Phase planning
- Greater thinking embedded

Routines

1 x discrete spelling and grammar session per day (Y3-Y6)

1 x 15 minute spelling Buzz Year 2-6 per day

1 x writing session per day, recording up to 3 x a week (shared with Reading)

Published writing in topic work

Pupil Feedback...

76% love Writing- plenty more like it!

91% know how to improve their writing

80% can see that their writing has improved

68% like writing fiction most

68% like writing non-fiction most

Strengths

- Immersion with topic
- Proportion of pupils at EXS by the end of each Key Stage
- The proportion of children making good or accelerated progress

Areas to develop

- The proportion of pupils across school working at Greater Depth.
- Revising skills