



Barriers to Learning: Pupil Premium

Here at New Earswick Primary School, we are committed to removing barriers to learning. Pupil Premium Funding is for those pupils who are identified as FSM (Free School Meals) at any point in the last six years (known as Ever 6 FSM), LAC (Looked After Children) who have been looked after continuously for more than six months and children of Service Personnel.

Pupil Premium is '**additional funding**' allocated to the above pupils with the aim of supporting and closing the attainment gap between these pupils and their peers both locally and nationally.

Our aim is to support our disadvantaged children so they are able to achieve their full potential and diminish the gap between attainment and progress, between themselves and non-disadvantaged children.

There are many different barriers to learning for the children of New Earswick Primary School. When identifying barriers, school initially looks at basic needs and then refer to Maslow's hierarchy of needs to establish any initial barriers to learning.

We aim to identify these barriers and remove them for all children to achieve in terms of progress, attainment and social and emotional well-being so they can reach their full potential and achieve as well as their non-disadvantaged peers. Some of the potential barriers identified by school include:

Social interaction skills (Personal, Social & Emotional Development EYFS)	High Mobility into School	Communication & Language EYFS
Family dysfunction, punctuality & attendance	Economic Disadvantages- cultural events, wider opportunities	

Another key barrier we aim to remove is ensuring there are no financial or social barriers to our children's participation in school life. To achieve this, part of our pupil premium funding is spent to ensure our children have the best possible opportunities to be successful, fulfil their potential and experience meaningful, unforgettable and enriching experiences.

In order to ensure these children are successful at New Earswick, staff identify their individual barriers to learning and their progress is closely tracked throughout the year to ensure they continue to make progress throughout their time at school.

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