

# A STEP IN TIME

Nur

## Literacy:

- Know how to handle a book.
- Spot and suggest rhymes.
- Begin to make marks with purpose.



## Maths:

- Subitise to 3.
- Recite numbers past 5.
- Talk about and explore 2 and 3D shapes.
- Select appropriate shapes for uses *e.g. buildings*.



## Communication & Language:

- Enjoy listening to stories and talk about what's happening.
- Start and continue a conversation with an adult or friend.
- Use talk to organise play.

## Understanding the World:

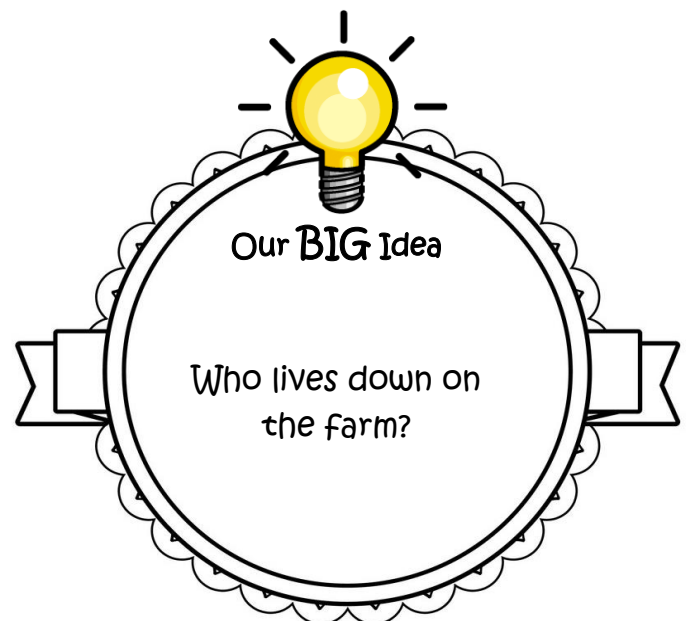
- Know there are different countries in the world and discuss those they have experienced/seen.

## Personal, Social & Emotional Development:

- Select and use activities and resources with help when needed.
- Become more outgoing with unfamiliar people in the safe context of a setting.
- Increasingly follow rules understanding why they are important.

## Physical Development:

- Take part in group activities.
- Use one handed tools and equipment (snip with scissors).
- Begin to show a preference for a dominant hand.



## Expressive Art & Design:

- Explore different materials freely, develop ideas about how to use them and what to make.
- Explore colour and colour mixing.
- Use construction to build small world settings.

