

# A STEP IN TIME

Y2

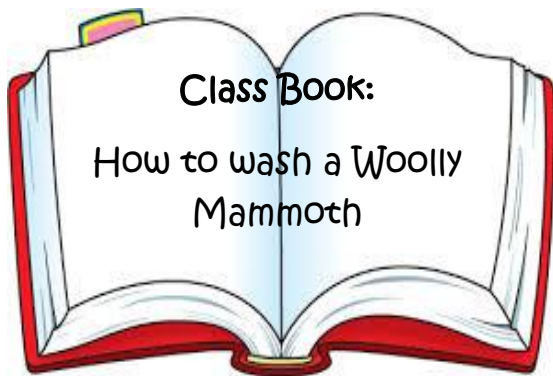
## Reading:

Improve our fluency when reading familiar words.

To recap Phase 5 phonics.

Be introduced to non-fiction books which are structured in a different way.

Predicting what may happen next based on what has happened so far.



## History and Geography:

Explore events that are beyond living memory, in particular during the Ice Age and Stone Age.

Identify any important changes which happened during the Ice Age and Stone Age.

To talk about what the planet looked like during the Ice Age.



## Science:

To talk about animals that lived during the Ice Age.

To find out where animals live and why.

Explore everyday materials and deciding which may have been useful during the Ice Age.

Explore everyday materials including changing the shape of solids.

## Writing:

To write simple sentences with Capital letters and full stops.

Using adjectives to describe ice age animals.

Writing for different purposes: creating our own fact files for an ice age animal.



## S+L:

Use drama to retell stories and scenes.

Discussing and clarifying the meanings of words and ask relevant questions to build up their knowledge.

## Art & Design Technology:

Explore different painting tools, such as watercolour, to create our own Cave drawings.

Research what people ate in the Stone Age and where food comes from.

Make a Stone Age recipe.

## Computing:

Discuss how technology is used around us in a safe way.

Use technology to take photographs and edit them in different ways.

## PE:

To practise throwing and catching skills.

To move at different speeds and in different directions.

To jump for height and distance.

## Music:

Make sequences of sounds and combine for different purposes.

