

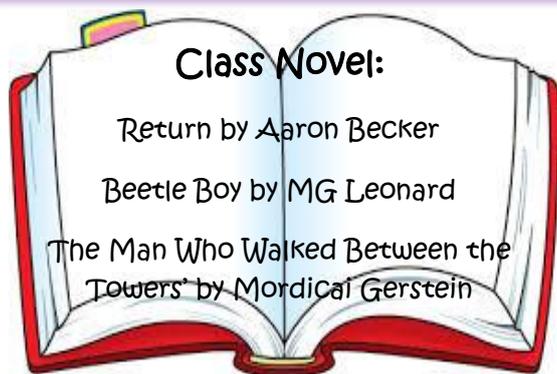
Me, Myself & I

Y4

Reading:

Through Whole Class Reading and work on our class novel, continue to develop reading vipers skills in these areas:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarising



Geography

Identify cities and towns within North Yorkshire and describe their location with compass points.

Identify how the geography of New Earswick has changed over time as the result of human influence.

Use 4 figure grid references and symbols when reading maps.



Science:

Electricity: Create simple circuits with components such as switches. Observe the effect of varying the circuits- e.g. adding more bulbs. Design circuits for a purpose.

Digestion and teeth: Describe the function of different parts of the human digestive system. Identify the different types of teeth humans and other animals have.

Writing:

Write letters from the perspective of characters in 'Return.'

Inspired by 'Beetle Boy' write a non-chronological report detailing how to become friends with a beetle. 

Write a newspaper report about the events detailed in 'The Man Who Walked Between the Towers'.



French:



Begin to use adjectives to describe a scene.

S&L:

Regular opportunities for discussion during guided reading and assembly time.

PE:

Tennis: Begin to develop racket skills including making forehand and backhand shots.

Orienteering: Begin to develop map skills including competing to complete maps as quickly as possible.

Computing:

Create and evaluate stop-frame animation using a programme on an iPad.

History:

Focusing on the architecture of New Earswick, create a timeline of the building of the village and look at sources from the time.

Art & DT



Food:

We'll be designing and making products using a range of ingredients to fit the specific design brief of a vegetarian hamper.