

Me, Myself & I

Y5

Reading:

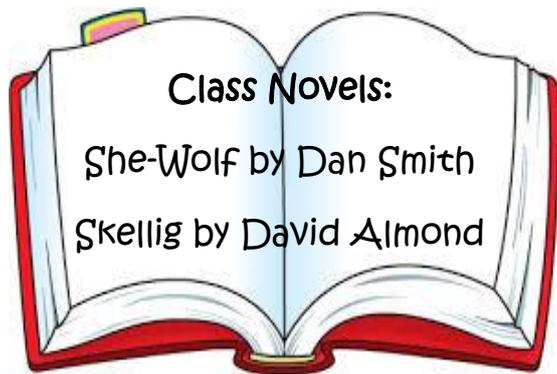
We will bring a new class novel (She-Wolf) to support immersion into our Vikings theme for Summer 1. In Summer 2 we will move on to Skellig.

Tuesday-Thursday will be weekly-themed comprehension sessions covering curriculum objectives.

Geography

We will compare settlements within the UK, specifically describing and compare different types of settlement (Coppergate, York).

We will learn to identify types of settlement and land use in a historical context.



Science:

Our topic is learning about the changes as humans develop to old age. We will work through the foetus, baby, child, adolescent, adult and elderly stages and make links with Literacy.

We will work scientifically by using different methods to present and discuss information: graphs, timelines etc.

Writing:

Our writing will be based on our class books and subject content from Science and History.

We will begin with a report on Viking longships to show how we can structure information texts. Then we will write a discussion text entitled 'Vikings- Good or Bad'. In Summer 2, we intend to write about how the human body changes as we age as well as a piece based on Skellig.



French:



We will use third-person sentence patterns to describe others and then scenes.

S&L:

Partnered Talk during reading, Class assemblies plus group work and discussions in all subjects provide S&L.

PE:

Our sports this term are cricket and rounders, along with athletics, helping use, select, develop, adapt and apply a broader range of techniques and skills more consistently in a range of games. Decision making when fielding helps us to apply basic strategic and tactical principals.

Computing:

I can modify a snippet of code to create a given outcome.

I can predict the outcome of a snippet of code.

I can choose and modify count-controlled and an infinite loops.

History:

Through Viking settlers, we will compare an aspect of life with the same aspect in another life.

(This will recap some learning from autumn and link it to Geography also.)

Art & DT

Something a little different this term! We are going to create 3d topographical maps. This will allow us to apply and develop control when using different materials: cardboard folds.

We will also explore a range of materials, using imagination, experimentation and Creativity to meet a brief.

